

# Remote Instruction Refresher

CETL EDUCATION TECHNOLOGIES



## Live (Synchronous) Remote Teaching

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## Asynchronous Learning & Communication


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# Live (Synchronous) Teaching

To easily host the first 2 weeks of classes remotely, you can build an online meeting link directly into your HuskyCT course. Regardless of which **Video Conferencing (VC)** platform you prefer, we recommend setting up a recurring meeting that extends for the rest of the semester (juuust in case).

## Adding an Online Lecture link into the course menu:

- Click the plus-circle  at the top of your course menu
- Select "Tool Link" and under 'Type' - choose your VC platform
- Complete the setup process to schedule a recurring weekly meeting

*For detailed setup and support guides, click the links below.*



[Webex](#)



[Collaborate Ultra](#)



[Microsoft Teams](#)

## **Video Conference (VC) Platform Comparison**

All 3 UConn supported VC platforms provide the features and tools necessary to support remote teaching and learning including:

- Screen sharing
- Breakout rooms
- Meeting recording
- Lecture recording
- Attendance tracking
- Chat box and file sharing
- Live Polling
- Co-hosting

To view a full Comparison of the 3 platforms [click here](#)

# Asynchronous

## Course Management & Communication

Instructors can capitalize on the various HuskyCT tools and features to facilitate communication, content engagement, and assessment with their students for the 2 weeks online and beyond. Here are some relevant topics and links to resources:

### Opening your HuskyCT Course early

- [Course Availability Guide](#)

### Preparing and Posting your Syllabus

- [CETL guide for Designing Learning Objectives & Syllabus Preparation](#)
- [Posting your course syllabus as a file](#)
- [Posting your Syllabus as a GoogleDoc](#)

### HuskyCT Communication with Students

- [Announcements](#): Posts to course page and automatically emails students
- [Email tool](#): Within HuskyCT send emails to all or specific students/groups
- [Discussion Board](#): Create a course space for written exchange and discussion
- Video Discussion: Use [VoiceThread](#) or [Flipgrid](#) for asynchronous engagement

### Remote Assessment Options in HuskyCT

- [Test Tool](#)
- [Assignment Tool](#)
- [Remote Proctoring Options](#)
- [LockDown Browser w/ Monitor](#)
- [Graded Discussion Forums](#)
- [Gradescope](#)
- [Kaltura Quiz](#)



# Creating & Managing **Recorded Lecture + Video Content**

If you are not already well acquainted with Kaltura, the video content management service that integrates with HuskyCT, there's no time like the present. Kaltura gives instructors and students a platform to create, edit, and share their video content. Kaltura's robust and user-friendly features include video capture, video quizzing, video editing, video captioning, and video analytics. We recommend that video content posted in your HuskyCT course be uploaded to Kaltura first, then securely embedded.

## **Kaltura for Teaching:**

- Pre-record lectures, video feedback, or introduction message to students
- Add quizzes to existing Kaltura media
- Edit uploaded video content

## **Kaltura for Learning:**

- Students can use all of the available Kaltura features to record and edit videos and even submit Kaltura videos for assignment submission.
- Students can take Kaltura Quizzes while they watch your video content.  
**\*Note:** Students should disable ad blocking to ensure grading passes through properly. In case of issues, students should fill out the AIT form: <https://ait.uconn.edu/kaltura-quiz-issue/>

## **Recording Video on PowerPoint**

As an alternative method to video record a presentation, PowerPoint now offers a built-in recording tool! Click here for detailed instructions.

